**Grading Rubric for PERS 2002 Assignments**

**1. Completeness**

­ Does your response directly answer each part of the assignment question(s)?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Mostly unanswered  1 | Can improve  2 | Adequate  3 | Very Good  4 | Excellent  5 |

**2. Knowledge/Analysis**

Does your response clearly show you have read and understand the lesson content by correctly defining key terms, and summarizing concepts in **your own words**? Are all the points addressed adequately?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Mostly unanswered  1 2 | Can improve  3 4 | Adequate  5 6 | Good  7 8 | Excellent  9 10 |

**3.** **Writing Skills**

­ Do you write clearly, in complete sentences, with minimal errors in grammar and spelling? Did you use the APA Method of Citation where needed?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Mostly unanswered  1 | Can improve  2 | Adequate  3 | Very Good  4 | Excellent  5 |